# Tables - Answers

#### Key Stage 2: 2004 Paper B

1.

4a	2	1m	Accept 100m AND relay.
4b	Blue	1m	Accept B or recognisable misspellings.

## Key Stage 2: 2005 Paper B

1.

22			arks for ed correc			lp to 2m
		hockey	rounders	Total	(	UI
	boys	22	28	50		
	girls	27	26	53		
	Total	49	54	103		
		or five o	incorrec r six boxe			

# Key Stage 2: 2006 Paper A

1.

12a	4	1m	<b>Do not</b> accept a list of days of the week.
12b	Monday AND Thursday	1m	Accept unambiguous abbreviations or recognisable misspellings. Accept days written in either order.

#### Key Stage 2: 2007 Paper B

5a	3	1 <i>m</i>	
5b	4	1 <i>m</i>	
5c	monkey	1m	Accept unambiguous abbreviations or recognisable misspellings.

## Key Stage 2: 2008 Paper A

1.

10a	71	72	73	74	75	76	77	78	79	80	1m	<b>Do not</b> award the mark if more than
	81	82	83	84	85	86	87	88	89	90		one number is circled.
	91	92	93	94	95	96	97	98	99	100		Accept alternative unambiguous indications, eg numbers ticked, crosse
										and a second second		marcations, eg nambers tieked, crosse
						-	() – () 					or underlined.
105											1m	
10b	71	72	73	74	75	76	77	78	79	80	1m	
10b	71 81	72 82	73 83				77 87			80 90	1m	

# Key Stage 2: 2008 Paper A

2.			
15a	1 hour 25 minutes	1m	The answer is a time interval (see page 5 for guidance).
15b	12:10pm	1m	The answer is a specific time (see page 5 for guidance).

# Key Stage 2: 2009 Paper A

1.

5a	15	1m	
5b	USA	1m	Accept unambiguous abbreviations or recognisable misspellings.

#### Key Stage 2: 2010 Paper A

3a	Cheetah	1m	Accept unambiguous abbreviations or recognisable misspellings.
3Ь	Wildcat AND Leopard	1m	Names may be given in either order. Accept unambiguous abbreviations or recognisable misspellings.
			Do not accept 'L' for Leopard.

## Key Stage 2: 2010 Paper B

1.

5a	4 hours	1m	The answer is a time interval (see page 5 for guidance).
5b	Saturday	1m	Accept unambiguous abbreviations or recognisable misspellings.
			Accept '10am to 5:30pm'. Accept $7\frac{1}{2}$ hours.
5c	35 minutes	1m	The answer is a time interval (see page 5 for guidance).

## Key Stage 2: 2010 Paper B

## 2.

9a	3	1m	Do not accept a list of years.
9Ь	2004 AND 2007 AND 2008	1m (U1)	Years may be given in any order.

## Key Stage 2: 2011 Paper A

1	2m	Completes all 8 entries of the table correctly, ie					
			do wear glasses	do not wear glasses	Total		
		boys	1	15	16		
		girls	3	11	14		
		Total	4	26	30		
	or 1m (U2)	Complete	es at least fou	ur entries correc	ctly		

## Key Stage 2: 2011 Paper B L6

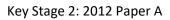
## 1.

5	1m	<ul> <li>Indicates Nik and gives a correct explanation eg</li> <li>1 sandwich, 2 apples and 1 banana is missing from the graph and that is what Nik had in his lunch box</li> <li>The graph shows the correct number of fruit bars and Nik is the only one who does not have a fruit bar in his lunch box so his must be the</li> </ul>	<ul> <li>Minimally acceptable explanation eg</li> <li>1 sandwich, 2 apples, 1 banana</li> <li>Because the number of fruit bars is correct</li> <li>1 banana missing</li> <li>7, 6, 5, 6 and 6, 4, 4, 6 seen</li> </ul>
	UI	<ul> <li>The totals from the table are 7, 6, 5, 6, and from the graph 6, 4, 4, 6, and the difference is Nik</li> </ul>	<ul> <li>Incorrect or incomplete explanation eg</li> <li>1 sandwich, 2 apples</li> <li>There are 6 fruit bars</li> <li>2 apples are missing</li> </ul>

## Key Stage 2: 2012 Paper B L6

#### 1.

12	Completes the table for Zhang correctly with frequencies of 7 (for 9 points) and 4 (for 10 points), ie 7 4	2m (U1)	
	Shows one of the values 109, 110, 102 or 103 OR Shows a correct method for Zhang that scores one more than the total for Park.	or 1m	<ul> <li>For 1m, a total that uses less than 12 arrows for Zhang Condone</li> <li>For 1m, accept a follow through for their incorrect total for Park</li> </ul>



<b>6</b> a	2	1m	Accept Seb AND Mina.
6b	Seb AND Kirsty AND Jack	1m	Names may be given in any order. Accept unambiguous abbreviations or recognisable misspellings.
			Do not accept 3

## Key Stage 2: 2012 Paper B

1.

8a	£3.00	1m	
8b	6	1m	
8c	10:20am	1m	The answer is a specific time (see page 5 for guidance).

## Key Stage 2: 2013 Paper B L6

#### 1.

7	$\frac{3}{10}$ or equivalent	2m	<ul> <li>✓ Equivalent fractions, decimals or percentages</li> </ul>
	Shows or implies a complete correct method and no conceptual errors, eg: • Shaded fraction is $\frac{1}{5} + \frac{1}{5} = \frac{2}{5}$ Fraction of total white area = $1 - \frac{2}{5} = \frac{3}{5}$ $\frac{3}{5} \div 2$ • $\frac{1}{5} + \frac{1}{5} = 20\% + 20\% = 30\%$ (error) White area = 70% Each white area = 35%	or 1m	<ul> <li>30 with no % sign Accept for 1m as evidence of a correct method</li> <li>1.5 or 1<sup>1</sup>/<sub>2</sub> Accept for 1m as evidence of a correct method <i>(incorrect notation for <sup>3</sup>/<sub>5</sub> ÷ 2)</i></li> <li>Conceptual errors seen, eg: <ul> <li>1/5 + 1/5 = 2/10</li> </ul> </li> </ul>
			• $\frac{1}{5} + \frac{1}{5} = 5\% + 5\% = 10\%$ • $\frac{6}{10} \div 2 = \frac{3}{5}$

## Key Stage 2: 2013 Paper B

1.

11a	3	1m	Do not accept a list of names.
11b	Chen	1m (U1)	Accept unambiguous abbreviations or recognisable misspellings. Accept 9

Key Stage 2: 2014 Paper A

11a	6	1m	
11b	8	1m	
		UI	

## Key Stage 2: 2014 Paper A

2.

12a	Wednesday	1m	Accept unambiguous abbreviations or recognisable misspellings.
12b	6	1m	Do not accept -6

## Key Stage 2: 2014 Paper B

1.

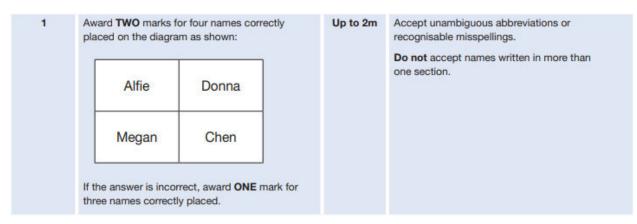
16a	109	1m	
16b	<ul> <li>An explanation that recognises that 100 people get up before 9am which is two-thirds of the total (150).</li> <li>'13 + 28 + 59 = 100 which is two-thirds of the total'</li> <li>'<sup>1</sup>/<sub>3</sub> of 150 = 50 and 2 × 50 = 100'</li> <li>'<sup>2</sup>/<sub>3</sub> of 150 is 100'</li> <li>'36 + 14 = 50 which is one-third after 9am'</li> </ul>	1m U1	<ul> <li>Do not accept vague or incomplete explanations eg:</li> <li>'One-third are 9 o'clock or later'</li> <li>'100 got up at 9am'</li> <li>'Twice as many got up before 9am.'</li> <li>'13 + 28 + 59 = 100'</li> </ul>

## Key Stage 2: 2015 Paper B L6

	No.	Football	Netball	Hockey			
6M	27	7	7	13			
6P	33	16	9	8			
6Т	30	5	10	15			
	letes the	e first two ro	ws (6M & 6	P) correctly	or 1m		
OR							

#### Key Stage 2: 2015 Paper A

1.



Key Stage 2: 2016 Paper 2 Reasoning - Sample

1.

17	Award <b>TWO</b> marks for the correct answer of 145	Up to 2m	
	If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.		Answer need not be obtained for the award of <b>ONE</b> mark.
	• 144		
	136 142		
	143 152		
	148		
	+ 150		
	1015		
	1015 ÷ 7		

#### Key Stage 2: 2016 Paper 2 Reasoning

4a	191,118	1m	
4b	48,361	1m	

## Key Stage 2: 2016 Paper 3 Reasoning

1.

<b>2</b> a	9	1m	Do not accept -9 or 9-
2b	-6	1m	Do not accept 6-

#### Key Stage 2: 2017 Paper 2 Reasoning

1.

4	Award <b>TWO</b> marks for the correct answer of 1,609	Up to 2m	
	If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.		Answer need not be obtained for the award of <b>ONE</b> mark.
	<ul> <li>5,895 + 1,344 = 7,239</li> <li>8,848 - 7,239</li> </ul>		

#### Key Stage 2: 2018 Paper 2 Reasoning

1.

5a	7	1m	Do not accept -7 or 7-
5b	Oslo	1m	Accept unambiguous abbreviations or recognisable misspellings.

#### Key Stage 2: 2018 Paper 3 Reasoning

1.

			1
12	24	1m	

#### Key Stage 2: 2019 Paper 2 Reasoning

<b>15</b> 25	1m	
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## Key Stage 2: 2019 Paper 3 Reasoning

7a	155		1m		
7b	Table completed with three correct numbers, as shown:		1m	All three numbers must be correct for the award of the mark.	
	Mass in g	Number of kittens			Do not accept tally marks on their own.
	250–299	2			
	300–349	3			
	350–399	2			
	400-449	1			
		·	·		